

SOCIAL STUDIES 8TH
REVA °, PRIMER TRIMESTRE
ANDREA BELTRÁN GONZÁLEZ, 2019

GOAL I	WEEK	ACTIVITY
<p>The student develops understanding about the features and changes that brought Bourgeoisie revolutions and Industrialization Processes in human history, to recognize their influence in the organization of contemporary nations, through the reading of literary and historical representations.</p>	<p>W1 (28 de enero a 1 de febrero)</p>	<p>Introduction: Historical review. Notebook: taking notes in Theory and main Concepts. Focus in the Industrial Revolution.</p>
	<p>W2 (Del 4 al 8 de febrero)</p>	<p>The importance of the Revolutions for the Modern World, and the human history. Doing a performance and an outline paper. 12.5%</p>
	<p>W3 (Del 11 al 15 de febrero)</p>	<p>Causes of revolutions and development processes to understand the nations and historical events, describing in a concept web map and role papers.</p>
	<p>W4 (Del 18 al 22 de febrero)</p>	<p>Proposal activity about the Bourgeoisie, movements and some representative people by synthesis project developing 2 big book pages. 12.5%</p>
	<p>W5 (25 de febrero a 1 de marzo)</p>	<p>Proposal activity about the Bourgeoisie and some representative people by a video clip. Final product. 12.5%</p>
	<p>W6 (Del 4 al 8 de marzo)</p>	<p>Individual learning experience . (Writing skills like: PRUEBA SABER) 12.5%</p>
GOAL II	WEEK	ACTIVITY
<p>The student develops understanding about the expansionism of territories or imperialism developed by Europe during XIX century and compare it with their new manifestations in contemporary societies.</p>	<p>W7 (Del 11 al 15 de marzo)</p>	<p>Historical review. Notebook: taking notes in Theory and main Concepts to understand the relationship between the economic growth in Europe with the exploitation of Africa and Asia during the XIX century.</p>
	<p>W8 (Del 18 al 22 de marzo)</p>	<p>Debate about Imperialism ideas and nowadays life Building paper works to defeat the point of view. 12.5%</p>
	<p>W9 (Del 25 al 29 de marzo)</p>	<p>Manifestations and most representative movements during the XIX until today. Looking around us. Contrasting with south America.</p>
	<p>W10 (Del 1 al 5 de abril)</p>	<p>Glossary portfolio with unknown words activity to build a role doing an speech, also describing the Big Book given 2 pages. 12.5%</p>
	<p>W11 8 al 12 de Abril</p>	<p>Individual learning experience. (Writing skills like: PRUEBA SABER) 12.5%</p>
	<p>W12 (Del 22 al 27 de abril)</p>	<p>Stands showing different problematics during the XIX century, how would you change this time? 12.5%</p>
	<p>W13 (Del 29 de abril al 3 de mayo)</p>	<p>Feedback and Leveling.</p>

