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|---|---|----------------------------|---|
|  | <b>GESTION CURRICULAR</b><br><b>RÚBRICA GENERAL PARA EVALUACIÓN DE ACTIVIDADES</b><br><b>GIMNASIO LOS PINOS</b> |                            | CODIGO: GCU-FRT-35<br>FECHA DE EMISIÓN: 6 DE FEBRERO 2019<br>VERSIÓN: 1 |
|   | ELABORÓ: Coordinación SGC   | APROBÓ: Director Académico |   |

|                            |   |                  |                         |
|----------------------------|---|------------------|-------------------------|
| <b>ASIGNATURA</b>          | Social Studies  | <b>DOCENTE</b>   | Andrea Beltrán González |
| <b>GRADO</b>               | 8th   | <b>TRIMESTRE</b> | II                      |
| <b>META DE COMPRENSIÓN</b> | The student will develop understanding about the social, political and economic conditions of the born of new Nations around the world. |                  |                         |

| No. DE ACTIVIDAD | FASE DE LA E.P.C.  | No.  | CRITERIOS DE CUMPLIMIENTO  | VALORACIÓN SEGMENTADA | SIMULACIÓN |
|------------------|--|--|--|-----------------------|------------|
| 1                | Exploración  | 1  | Behaves and respects properly the class and its environment.           | 10                    |            |
|                  | Nombre de la actividad   | 2  | Shows taking notes control throught written material (notebook).       | 20                    |            |
|                  | The importance of the historical events in the world for the humanity. Doing a mind map recreating all important dates. W2 | 3  | Reseaches activities done in each class by speaking.                   | 25                    |            |
|                  |  | 4  | Uses workshops as complement of the topic studied during classes.      | 25                    |            |
|                  | 5  | Presents mind map, by hand writing with all requirements | 20   |                       |            |
|                  | Fechas de entrega (Día de inicio y fin de la semana)   | 6  |  |                       |            |
|                  | 7  |  |  |                       |            |
|                  | 8  |  |  |                       |            |
|                  | May 13th to 17th   | 9  |  |                       |            |
|                  | 10   |  |  |                       |            |
| <b>TOTAL</b>     |  |  |  | 100                   | 0          |
| 2                | Investigación Guiada   | 1  | Behaves and respects properly the class and its environment.           | 10                    |            |
|                  | Nombre de la actividad   | 2  | Shows taking notes control throught written material (notebook).       | 25                    |            |
|                  | Enlightenment and Bourgeoisie Revolutions in the World W 4   | 3  | Shows the workshops activities developed in a folder.                  | 25                    |            |
|                  |  | 4  | Presents an Outline paper Draft  | 40                    |            |
|                  | 5  |  |  |                       |            |
|                  | Fechas de entrega (Día de inicio y fin de la semana)   | 6  |  |                       |            |
|                  | 7  |  |  |                       |            |
|                  | 8  |  |  |                       |            |
|                  | May 27th to 31st   | 9  |  |                       |            |
|                  | 10   |  |  |                       |            |
| <b>TOTAL</b>     |  |  |  | 100                   | 0          |
| 3                | Investigación Guiada   | 1  | Respects and behaves properly in class, creating a nice environment.   | 10                    |            |
|                  | Nombre de la actividad   | 2  | Manages the topics seen in class, by written material ( Notebook)      | 20                    |            |
|                  | Individual learning Martes de Prueba W6  | 3  | Presents the Exam and is ready to talk about the topics seen in class. | 50                    |            |
|                  |  | 4  | Understands the topics presents in the Exam. By answering properly.    | 10                    |            |
|                  | 5  | Identifies more details than the requerements ones.      | 10   |                       |            |
|                  | Fechas de entrega (Día de inicio y fin de la semana)   | 6  |  |                       |            |
|                  | 7  |  |  |                       |            |
|                  | 8  |  |  |                       |            |
|                  | June 10th to 14th  | 9  |  |                       |            |
|                  | 10   |  |  |                       |            |
| <b>TOTAL</b>     |  |  |  | 100                   | 0          |
| 4                | Proyecto de Síntesis   | 1  | Respects and behaves properly in class, creating a nice environment.   | 10                    |            |
|                  | Nombre de la actividad   | 2  | Decorates the classroom creating a time line.                          | 20                    |            |
|                  | Proposal activity BIG BOOK page III. W 5   | 3  | Understands the main topics, depends of each Medieval age.             | 10                    |            |
|                  |  | 4  | Gathering all the documents used to organized the time line.           | 60                    |            |
|                  | 5  |  |  |                       |            |
|                  | Fechas de entrega (Día de inicio y fin de la semana)   | 6  |  |                       |            |
|                  | 7  |  |  |                       |            |
|                  | 8  |  |  |                       |            |
|                  | June 03rd to 07th  | 9  |  |                       |            |
|                  | 10   |  |  |                       |            |
| <b>TOTAL</b>     |  |  |  | 100                   | 0          |